## **Short Oral Presentation Schedule<sup>‡</sup>**

Group Number/Topic	Weeks/Date
<ol> <li>Group 10 / Topic I</li> <li>Group 13 / Topic I</li> <li>Group 21 / Topic I</li> </ol>	7/25 <sup>th</sup> Oct (Part 1, Location1*)
<ul><li>4. Group 3 / Topic II</li><li>5. Group 15 /Topic II</li></ul>	
<ol> <li>Group 2 / Topic III</li> <li>Group 7 / Topic III</li> </ol>	
<ol> <li>Group 8 / Topic I</li> <li>Group 9 / Topic I</li> </ol>	7/25 <sup>th</sup> Oct (Part 2, Location2 <sup>†</sup> )
<ol> <li>Group 12 / Topic II</li> <li>Group 14 /Topic II</li> </ol>	,
<ol> <li>Group 1 / Topic III</li> <li>Group 16 / Topic III</li> <li>Group 19/ Topic III</li> </ol>	
<ol> <li>Group 4 / Topic I</li> <li>Group 5 / Topic I</li> <li>Group 6 / Topic I</li> </ol>	8/1 <sup>st</sup> Nov
<ul><li>4. Group 11 / Topic II</li><li>5. Group 17 / Topic II</li></ul>	
<ul><li>6. Group 18 / Topic III</li><li>7. Group 20 / Topic III</li></ul>	

\* Part1: Groups 10, 13, 21, 3, 15, 2, 7 (presenters) and also groups 4, 5, 6. Location 1: ECS 125

<sup>†</sup> Part1: Groups 8, 9, 12, 14, 1, 16,19 (presenters) and also groups 11, 17, 18, 20 Location 2: TBD

<sup>‡</sup> Each group makes a 6-7 min presentation. Students should send their slides before 6pm the day before.

Other students take note and should write one-minute paper as explained in the class. See next page for Topic I, II, III.

- Topic I: How to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- Topic II: Discuss what it means to have professional and ethical responsibility
- Topic III: Discuss the impact of engineering solutions in a global, economic, environmental, and social context.